

BIRMINGHAM PUBLIC SCHOOLS

2019 High School Academic Summer School

TIME / DAYS: 7:30 A.M.-12:30 P.M. / Monday-Friday (No classes July 4 & 5)

LOCATION: All classes meet at SEAHOLM HIGH SCHOOL 2436 W. Lincoln, Birmingham, MI 48009

PLEASE NOTE: Enter campus at the pool/gymnasium doors from the parking lot at the corner of Cranbrook and Midvale Streets.

| JUNE 17-July 3 1ST SEMESTER | | JULY 8-24 2ND SEMESTER |
|--|---|--|
| COURSE OFFERINGS COURSE NO. | | COURSE OFFERINGS COURSE NO. |
| Algebra 2A..... #33212 | ● | Algebra 2B..... #33222 |
| Algebra 2B 3 TRI..... #33182 / #33162 | ● | Algebra 2C 3 TRI..... #33183 / #33163 |
| *Computer Technology #70052 | ● | Economics #23022 |
| English 9A..... #10202 | ● | English 9B..... #10212 |
| English 10A..... #10222 | ● | English 10B..... #10232 |
| English 11A..... #10242 | ● | English 11B..... #10252 |
| Integrated Math 1A..... #38002 | ● | Integrated Math 1B..... #38012 |
| Integrated Math 1B..... #38012 | ● | Integrated Math 1C..... #38013 |
| Integrated Math 2A..... #38022 | ● | Integrated Math 2B..... #38032 |
| *Personal Fitness #90002 | ● | *Personal Fitness #90002 |
| Today's Health #86112 | ● | U.S. History B..... #21112 |
| U.S. Government #23002 | ● | World History B..... #20052 |
| U.S. History A..... #21102 | ● | |
| World History A..... #20042 | ● | |

Math and Science courses are available for credit recovery, grade improvement, or audit purposes only.

*Indicates popular courses taken by incoming 9th graders.

Course catalog numbers may vary between high schools. If only one number is shown, then it is identical in both the Groves and Seaholm Course Catalogs. If a course shows two numbers, the "BLACK" number corresponds to the Seaholm catalog and the "Green" number corresponds to the Groves catalog.

TUITION

| | BPS RESIDENT | NON-RESIDENT |
|--|--------------|--------------|
| TUITION | \$270 | \$310 |
| 1st Semester Early Bird Discount March 1-May 26 | \$240 | \$280 |
| 2nd Semester Early Bird Discount March 1-June 22 | \$240 | \$280 |

Registration is online ONLY at www.communityed.net

ONLINE registration opens at 12:01 a.m. March 1 for BPS District Residents / April 1 for Non-Residents

Birmingham Community Education • Phone: 248.203.3800 • Office Hours: 8 a.m.-4 p.m., M-F

This brochure was updated on 5-13-2019.

Eligibility:

Academic Summer School is designed primarily to meet the needs of BPS district students. When vacancies do occur, students outside the district are welcome to participate. Plans for summer school participation should be discussed with the student's counselor, teacher or principal.

Attendance Policy:

- Students who have more than two absences will not be granted academic credit.
- At the beginning of class, if a student arrives up to 20 minutes late, the student will receive one tardy.
- After break, if a student arrives up to 5 minutes late, the student will receive one tardy.

An absence is:

- Accumulation of 3 tardies; morning or after break.
- Missing 21 minutes or more at beginning of class.
- Missing 6 minutes or more after break.

These policies are strictly enforced.

Refunds are not granted for failure to attend class.

A student who chooses to drop or transfer to another class will be charged a \$30 processing fee. No refunds or transfers will be granted after the second class begins.

Most classes will fill, so register early! All classes are dependent upon minimum enrollment. Some classes may be cancelled due to low enrollment up to 1 week prior to the beginning of class.

Expectations:

- There will be no smoking on campus.
- Students will remain on campus during the summer program hours; students may not return to their cars until the end of class time.
- Disruptive behavior, in or out of the classroom, will not be tolerated and may result in immediate removal.

Consequences:

- **1st Offense:** The student will receive one absence/offense. Principal will contact the student's parent or guardian.
- **2nd Offense:** The student will receive a second absence/offense and risk of class failure. The Principal will contact the student's parent or guardian.
- **3rd Offense:** Student will not be granted credit and will be removed from the semester's program. No refunds will be granted for expulsion due to behavior.

To Parents and Guardians-

BPS offers Academic Summer School as an option for all students. In the decision making process, it is important that students, parents, teachers and counselors understand the demands of the program. For some, the stamina required to successfully complete five hours of daily instruction and the rigor of a 12-day semester can be overwhelming. Carefully consider this condensed schedule when determining whether or not summer school is an appropriate choice for a student.

Please note that it is the responsibility of the guardian or parent to notify summer school faculty of any specialized needs including but not limited to medical, physical, educational, emotional or other concerns.

Edward Caughell, Principal (Ecaughell@birmingham.k12.mi.us)

Registration Procedures

The Academic Summer School adheres to the Birmingham Public School District's Curriculum. Students may enroll in only one class per semester. Once a class is full, registrants will be placed on a waiting list. In the event an opening becomes available, priority may be given according to graduation year.

March 1 at 12:01 a.m. - Registration begins for BPS residents only.

- Registrations are accepted for BPS residents only and on-line only at www.communityed.net. Registrations are accepted on a first-come, first-served basis. Instructions for registering on-line are printed on the back of this brochure.

April 1 - Open registration begins.

- Registration opens to non-residents and continues for residents on a first-come, first-served basis. Registrations will continue to be accepted on-line at www.communityed.net for BPS residents and non-residents. Instructions for registering on-line are printed on the back of this brochure.

High School Course Descriptions

MATHEMATICS - Integrated Math 1A, 1B and 1C, Integrated Math 2, Algebra 2, Algebra 2/3 Tri:

Integrated Math 1A, 1 B & C

Integrated Math 1 aims to deepen and extend student understanding built in previous courses by focusing on developing fluency with solving linear equations, inequalities, and systems. These skills are extended to solving simple exponential functions, exploring linear and exponential functions graphically, numerically, symbolically, and as sequences, and by using regression techniques to analyze the fit of models to distributions of data.

Integrated Math 2

Integrated Math 2 is the second course in a three-year sequence of college preparatory mathematics courses leading to Pre-Calculus or AP Statistics. It aims to formalize and extend the geometry that students have learned in previous courses and does this by focusing on establishing triangle congruence criteria using rigid motions and formal constructions and building a formal understanding of similarity based on dilations and proportional

reasoning. Integrated Math 2 also helps students develop the concepts of formal proof, explore the properties of two- and three-dimensional objects, work within the rectangular coordinate system to verify geometric relationships and prove basic theorems about circles. Students will use the language of set theory to compute and interpret probabilities for compound events.

ALGEBRA 2A / ALGEBRA 2B

In Algebra 2 the topics of Algebra 1 are extended, with emphasis placed on the use of concepts in different contexts and in different applications. Topics studied include polynomials, polynomial functions and their graphs, absolute value functions and their graphs, radical functions and rational exponents, exponential and logarithmic functions and their graphs, rational functions and their graphs, quadratic relations, sequences and series, probability and statistics, and trigonometry.

ALGEBRA 2A / 3 TRI, ALGEBRA 2B / 3 TRI, ALGEBRA 2C / 3 TRI

Algebra 2 / 3 Tri covers the same topics studied in Algebra 2, but moves at a more moderate pace.

High School Course Descriptions (Continued from previous page.)

*Indicates courses available to incoming 9th graders.

***COMPUTER TECHNOLOGY:** Learn the software that is considered the “business industry standard.” The Microsoft Office package, including Excel spreadsheet and charting, Access database, word processing with Word, creating advanced presentations with PowerPoint, web advanced presentations with PowerPoint and web page design with FrontPage will help the student develop advanced computer skills for personal and business use. Topics include computer terminology and social and ethical issues of computing. Students will be able to organize and manipulate data to accomplish specific business objectives. Students will learn how to create, save, retrieve, manipulate, display and report information in a variety of applications.

WORLD HISTORY/CULTURES: This 9th grade course uses history and geography as vehicles for analyzing global issues. Students will focus on three different regions each semester.

U.S. HISTORY: The first semester will cover the history of the United States from the end of the Reconstruction through the Great Depression (1877-1940). Students will examine industrialization, urbanization, and the growth of the United States as an imperial power as they learn about topics such as the Industrial Revolution, immigration, Progressivism, the Spanish-American War, the Panama Canal, and World War I. Students will analyze the factors that led to the boom and bust of the 1920s and 1930s, and consider the causes of the Great Depression as they debate the role of the United States both domestically and in foreign affairs. The second semester of this course will cover the history of the United States from the Second World War through contemporary times. Students will examine topics of domestic and global importance such as World War II, the Cold War, Civil Rights, Vietnam, and the role of the United States as a world superpower.

ENGLISH 9 A / B: A diverse study of novels, drama, film, essays, and poetry provide the basis for discussion and critical thinking. This ninth grade college prep course provides students with the opportunities for study of literary forms, development of a reading habit and improvement of language and composition skills. Emphasis is placed on viewing the self as a practicing writer through writing process and research techniques.

ENGLISH 10 A / B: This two-term course is designed to provide sophomores with the opportunity to examine works of classic and contemporary American and world authors while improving their reading, writing and speaking skills. Students will journey to become ready for the demands of college and career. The class format provides a workshop approach, including substantial time for both reading and writing daily, as well as significant choice in selection of their readings.

ENGLISH 11 A / B: English 11 is designed to reinforce the reading and writing skills begun in earlier grades with an emphasis on analysis and argument. Students will study complex American documents such as the Declaration of Independence but also modern pieces to examine the author's purpose and structure in conveying that purpose. In addition, students will practice for the timed writing portion of the SAT, write short researched informative and argumentative essays as well as develop the skill of writing the college essay. Reading will be done in conjunction with the writing to model rich prose techniques and to spark ideas for student essays. Emphasis will be placed on nonfiction reading to support this kind of analytical writing.

ECONOMICS (Incoming 11th/12th graders only): This required course provides a survey of basic economic principles such as supply and demand, scarcity and opportunity cost. The interrelationship between government and the economy will be stressed in such macro-economic topics as: unemployment; balance of trade; the federal budget; the global economy; and the economic implications of environmental concerns. Microeconomics concepts such as cost analysis and competition will also be covered. Attention will also be given to some consumer economics issues such as credit and consumer protection.

***PERSONAL FITNESS:** Personal Fitness is a required course which will include individual sports, aquatics, team sports, weight training, heart rate monitor and C.P.R. Opportunities are presented to improve the five areas of health-related fitness including: cardiovascular efficiency, flexibility, muscular strength, muscular endurance, and body composition. Students will engage in classroom experiences which emphasize personal lifestyle decisions related to reducing cardiovascular risk factors.

TODAY'S HEALTH (Incoming 11th/12th graders only): This required course is designed to provide students with practical life skills necessary to maintain total health today and in the future. A community service experience will be required. There will be an optional parent meeting to review course content in early June.

U.S. GOVERNMENT (Incoming 11th/12th graders only): The U.S. Government course provides students with an overview of constitutional foundations, the legislative, executive and judicial functions of the government, the rights and responsibilities of citizens, US foreign policy and the political system of the United States.

**Set up your online “household profile” (user account)
at www.communityed.net
(See next page for instructions.)**

**DON'T WAIT TO REGISTER!
Some classes are cancelled because of low enrollment.**

It is the responsibility of the parent and/or student to register for the correct course.

BPS Academic Summer School Program is not responsible for verifying whether or not students have registered for appropriate classes.

If you have any questions as to which class a student should take, please contact the student's high school counselor.

A student may enroll in only one class per semester.

IMPORTANT: PLEASE READ

Has a member of your household registered for a class with Birmingham Community Education since 2009?

If YES, please proceed to "[Step One](#)." If you do not know your username or password, please contact us at (248) 203-3800 to obtain this information. (Office hours, Monday-Friday, 8 a.m.-3:30 p.m.)

If NO, please create a household profile using the instructions at the bottom of this page.

ACADEMIC SUMMER SCHOOL REGISTRATION INSTRUCTIONS A STEP-BY-STEP GUIDE TO ON-LINE REGISTRATION

Step One: Sign in at www.communityed.net

NOTE: Please verify that the information in your household profile is current, including phone number and e-mail.

Step Two: Click on "**courses**" on the left side of the screen.

Step Three: From the menu, select "**Academic Summer School - High School**" under Summer Programs.

Step Four: Locate the desired class and click "**Add to cart.**" **NOTE:** Classes are listed in alphabetical order.

Step Five: Select the member of your household that you wish to register for this course. **NOTE:** If the student is not listed as an option, please click on "household profile" on the left side of the screen and then choose the "Add youth member to household" option. Enter the student's information, save profile, and return to Step Two of the registration process.

Step Six: Read the Summer School Release/Waiver and fill in your name and date at the bottom and click "**Submit.**"

Step Seven: If there are additional classes for which you would like to register, click on "Choose Additional Classes" and return to Step Three. Once you are finished adding classes, click on "**Checkout**" at the right side of the screen.

Step Eight: Verify that the registration information is correct and click "**Checkout**" at the bottom of the screen. **NOTE:** You will need to check the box next to "**Agree to Refund Policy**" before you will be allowed to proceed past this screen.

Step Nine: Enter payment information using a Visa//MasterCard Credit or Debit card and click on "**Process Payment.**"

HOW TO CREATE A HOUSEHOLD PROFILE

Go to www.communityed.net and click on "**sign in**" on the left side of the screen.

Then click "**create new student profile**" at the bottom of the screen.

Choose the "**Create Household Profile**" option and click "**Create Profile.**"

Complete all of the sections with the blue headings using the parent or guardian's information and click "**Continue to Screen 2.**"

Again, complete all sections with the blue headings and then click "**Save Profile.**"

Next, click "**Add youth member to household**" and enter the information pertaining to the student you wish to register and click "**Save Profile.**" Repeat the "**Add youth member to household**" for additional household members if necessary.

You may now proceed to Step Two, shown above, to complete a registration.

YOU WILL NEED TO SUPPLY AN E-MAIL ADDRESS TO RECEIVE A CONFIRMATION.

The Board of Education is committed to maintaining a learning/working environment in which all individuals are treated with dignity and respect, free from discrimination and harassment. There will be no tolerance for discrimination or harassment on the basis of race, color, national origin, religion, sex, sexual orientation, marital status, genetic information, disability or age. The District prohibits harassment and other forms of discrimination whether occurring at school, on District property, in a District vehicle, or at any District related activity or event. The Superintendent will designate compliance officers and develop and implement regulations for the reporting, investigation and resolution of complaints of discrimination or harassment. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Students - Inquiries related to discrimination on the basis of disability should be directed to: Executive Director of Special Education, 31301 Evergreen Road Birmingham, MI 48025, 248.203.3000. Direct all other inquiries related to discrimination to: Assistant Superintendent of Human Resources, 31301 Evergreen Road, Birmingham, MI 48025, 248.203.3000.